

taking on disability together

Respite Program Services

Annual Registration Forms

Easterseals Crossroads improves the lives of children and adults with special needs, disabilities or challenges by promoting inclusion, independence and dignity.

Dear Parent/Caregiver,

Thank you for your interest in our Respite Programs at Easterseals Crossroads! We are excited that you and your family are considering utilizing our services.

In order to participate in a Respite event, we must have a registration form on file for <u>each individual</u> interested in attending (this would include typically developing siblings for Parents' Night Out). Please be advised that it is for the safety of your loved one, the other individuals in the program, and our staff that the <u>registration forms are</u> <u>thoroughly completed and support plans are attached</u>. <u>Should we not receive all</u> <u>pertinent information, admissions into the program may be delayed</u>.

The annual registration form contains basic information needed for all Respite Programs.

Revised 12-1-15 09-6-16 10-30-17



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2019 Annual Respite Registration Forms

Directions: Page 2 should be completed once for your family and pages 3-5 for each participant.

Individuals Attending Respite Programs:

Name:	Age:	Name:	Age:
Name:	Age:	Name:	Age:
Name:	Age:	Name:	Age:
Name:	Age:	Name:	Age:
Parent/Guardian/Caregiver In Name: Address: City:State: Home:Cell:	Zip:	Other than those listed above, the foll are authorized to pick up/drop off the <i>required</i>) Name: Phone: Name: Phone:	participant (ID
Email address: How did you hear about us?:			

1. Name:	Relation to participant:
Home Number:	Cell Phone Number:
2. Name:	Relation to participant:
Home Number:	Cell Phone Number:
Preferred Hospital:	Preferred Doctor:
Address:	Phone:

By signing below, I acknowledge the following: I have provided Easterseals Crossroads with the most recent and up-to-date information including health, medical and authorized pick up user information for the above listed participant(s). In addition, I have attached all of the required support plans in order to ensure participants have a safe and healthy experience while participating in the Respite events. I understand if the individual's behavior poses a threat to his safety or the safety of others, the individual may need to be withdrawn from the program. In the event of an emergency, I give my permission for Easterseals Crossroads to seek emergency medical care and treatment from the physician and/or hospital that I have identified above for the participant.

Parent/Guardian Signature: _

Date: ____



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Participant Information:

Name:	Date of Birth:	·	🗌 Male 🔲 Female
Primary Disability:	Secondary Di	Secondary Disability:	
Allergies (meds/food):			
School Classroom Setting (i.e. general	l education, special education, A	ABA center etc.):	
Individual requires one-on-one care	or supervision (aide at school,	CNA/RN care at home,	etc.) 🗌 yes 🗌 no
If yes, please explain			
Ethnicity:African AmericanHispanicMultiple			
<u>Support plans:</u>			
My child has the following support pla understand that these plans are requ Individualized Education Plan	uired for participation in the F	Respite events at East	erseals Crossroads.
Seizure Management Plan			
Levels of Care: Individuals interested in participating required, and to assess how the staff will be on a trial basis. Should the sta care will be assigned.	f can best meet the needs of	the participant. The l	evel of care assigned
Toileting Participant is fully independent			

If not, please circle which of the following are applicable:

Reminders	Diapers
Assistance with clothing	Assistance with washing hands
Assistance after a bowel movement	Assistance transferring on/off toilet

Please describe: _____

Ambulation/Risk of Falling (Seizures)			
Participant is fully independent/ambulatory and has no serious risk of falling			
If not, please circle which of the following are applicable:			
Use of wheelchair	Risk of falling due to instability		
Use of prosthetics/orthotics	Risk of falling due to seizures		
Requires assistance ambulating/transferring	Other:		
Please describe:			

Medication Administration

Participant <u>will frequently</u> require medication administration while at Respite events (*If yes, you need to fill out a medication administration form at sign in each time you attend a respite event.*)

Participant <u>will not</u> require medication administration while at Respite events

Participant requires administration of <u>PRN medication</u> (i.e. inhaler, melatonin, diastat, epi-pen)

Please describe: _

Level of Supervision Needed

□ Independent – participant can be left unattended, might occasionally show poor judgment but does not require constant supervision

Large Group – participant stays engaged when supervised by an adult in a group of 5-7 participants

Small Group – participant stays engaged when supervised by an adult in a group of 2-4 participants

One-on-One – participant requires an adult by their side at all times in order to remain engaged

How does your child respond to new environments?: ____

Leisure Activities

Please circle activities that your child enjoys participating in:

Outside/Playground	Video games/electronics	Gym
Arts/Crafts	Movies	Painting/Coloring
Sports	Pretend Play	Board Games
Reading Books	Music/Dancing	Other:
Please describe:		

Nutrition/Feeding			
Participant is fully independent			
If not, please circle which of the following are applicable:			
Special preparation of food (i.e. pureed, soft, cut into small pieces, etc)			
Food allergies	Diabetic		
G-tube feedings	Diet restrictions		
Bottle feeding	Choking risk		
Assistance opening packages	Assistance with feeding/using utensils		
Picky eater (please list preferred foods below)	Snack will be provided by parent/caregiver		
Please describe:			

Communication					
Participant can effectively communicate needs and/or if help is needed					
If not, please circle which of the following are applicable:					
Requests items by pointin	g	PECS (p icture e xchange c ommunication s ystem)			
Sign/Gestures/ASL		Writing/Visual schedules/Word cards			
Communication device		One or two word	phrases		
Vocalizations/sounds		Unable communi	cate needs		
Please describe:					
Sensory					
Please indicate by circling which	of the following n	hay impact the pa	articipant's behavior/participation:		
Bright lights/Sunlight	Hot/Cold	Touch	Sounds/Loud noises		
Animals	Thunderstorm	s Other:			
The participant enjoys the following sensory activities:					
Ear protection	Chewy toys	Weigh	ited blankets/vests		
Light-up objects	Water play	Deep	pressure hugs/massage		
Body brushing	Fuzzy toys	Other	:		
Please describe:					

Behaviors Directions: Please indicate the approximate frequency (if at all) of the following behaviors.

BEHAVIOR	COUNT		TIME	DIRECTION GIVEN
<i>Example: Does not comply with requests</i>	3 times	per	hour	
Scratches, pinches, bites, or hits self		per		
Scratches, pinches, bites, or spits on others		Per		
Bangs head		Per		
Grabs others		Per		
Pulls Hair		Per		
Runs away/risk of elopement		Per		
Gets into/takes others personal belongings		Per		
Strips down clothing/exposes self in public		Per		